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land people the *vasu* did not exist, but that the mother's brother's clan prepared and assembled property for the sister's son. They then notified the sister's son, who came and took the property, which was called his share (*vakalutulutu*). This suggests that the formal presentation of property between the mother's brother and the sister's son is old in Lau. The idea of seizure of property may be intrusive from Tonga where it is a part of the *fahu* (*vasu*) institution. (Gifford, 9, pp. 22-23.)

SOCIAL CEREMONIAL

Social life in Lau conforms to strict rules of etiquette based on rank. The same pattern of behavior, with variations in degree of elaboration according to rank, is used down the whole social scale. Each individual observes the main rules of the polite (*vakarokoroko*) etiquette toward persons, whether related or not, of higher rank or toward persons who stand in the avoidance relationship. The rules are learned by children before the age of seven or eight, and infringement of them causes a loss of social prestige.

The fine points of chiefly etiquette are known only by high ranking persons who have at some time been members of the chief's court at Tumbou, where social life is most highly formalized.

In the presence of the high chief one behaves in the polite manner. No one is allowed to stand erect. Persons of low rank sit before him cross-legged with bowed heads. They often tremble with excitement. They are ashamed and look down at the ground. They crouch or bend low when he passes. Persons of low rank rarely speak in the presence of the chief. Respect is shown by silence. Joking is forbidden. A special phraseology, called polite speech (*vosa vakarokoroko*) is used in the chief's presence. This phraseology is in the Mbauan dialect and consists mainly of metaphors employed instead of the usual terms for parts of the body, actions, property, and personal relationship. Polite speech is used mainly on Lakemba. It is rarely heard in southern Lau and few natives know it. (Hocart, 15, pp. 46-49.)

The chiefly greeting (*tama*) consists of the exclamation, "O . . . . oa!" All chiefly ceremonial is in the polite speech. Formerly infringement of chiefly etiquette in the presence of the chief was punished by clubbing or death, depending upon the rank of the chief and upon the offense. A simplified form of chiefly etiquette is used in the presence of minor chiefs and relatives who stand in the respect relationship.

Guests visiting a man's house observe definite rules of etiquette. No one except the owner is allowed to sit on the foundation mound or the door sill of the house. The interior of the house is divided into three parts. The lower end of the house (*sue*), extending from the main entrance (*katumba i sue* or *katumba kumba i ra*) to the first supporting posts, is public. The middle of the house (*mbuto ni vale*), the main section between the supporting posts, is

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informant said that children are occasionally burned on the arm or leg to develop resistance to pain. I was also told that a mask, consisting of a face painted on a coconut husk, is used to frighten little children. It is also used by clownish individuals to amuse the crowd at a large ceremonial exchange.

When in the company of adults, children are unobtrusive. Watching, listening, dozing, munching a piece of breadfruit, or entertaining themselves with a piece of string or imitation cigarette, they sit silently for hours on the lap of relative. The conversation of the adults is never modified on account of the children before whom life gradually unfolds.

In these early years the foundations of fear and respect are laid. Fear of the spirits, still today the strongest emotional complex of the natives, and of the Christian devil as taught by the native missionaries, takes deep root in the mind of the child. He hears adults talking of evil spirits they have seen, heard, and been possessed by; he is told stories of spirits and bad souls by his relatives and older children, and he hears and sees them himself. These stories have a strong permanent effect on his personality. Respect for his ancestral gods and the Christian God, closely related to and conflicting with fear of spirits, develops in the child during these years and blends with his growing sense of the importance of the elders of his clan and village.

The child becomes familiar with the behavior patterns of the group, and recognizes the status of each individual in relation to himself and to the other members of the community. He learns the social sanctions, backed as they are by fear of spirit ancestors, elders, and public opinion. He becomes dependent on public opinion, but he develops no defense against rebuke. Accustomed as he has been to the affection, cooperation, leniency, and encouragement—if not from all his relatives all the time, at least from some of his relatives all the time—he is unprepared for opposition, which he meets by subterfuge, sulkiness or tantrums. This lack of self-control is

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867 157 expressed in sullenness and fits of anger in adult life, and the subterfuge develops into a cultivated cunningness greatly admired by the natives.

857 Young children spend much time in the company of their brothers and sisters and of other children in the same age group. When together they are noisy, in contrast to their subdued behavior in the presence of adults. Younger brothers and sisters defer to older and especially to the first born. Older brothers take advantage of their position and make the younger ones run errands. Brothers, sisters, and cousins all play together until they are seven or eight years old.

868 857 524 Children play in the village or on the beach. They have no fear of the water, and learn to dog paddle and look out for sharks soon after their first sea bath at the age of one year. Their favorite water sport is playing with toy canoes made of coconut husks with a sail of a large leaf. Each toy boat has a name. The children talk to their canoes and frequently they have canoe races at low tide. As they grow older the boys take small three-pointed spears, and in twos and threes stand on the shore and spear little fish in the coral pockets or the breaking surf. Little girls, on the other hand, learn to dive for shellfish. From infancy children have a familiarity with the sea which they carry into adulthood. When Kambarans drown, it is not usually from inability to [776] keep afloat, but from fear of the shark god which is sacred to the island. Children often amuse themselves by drawing crude pictures in the sand with a stick, or by running races on the beach. They also play hop-scotch, jump rope, and marbles.

868 534 From infancy the child is accustomed to hear and feel the rhythmic harsh chant-singing which is Lauan music. Soon he begins to imitate the expressions of his elders and to learn to sing and dance himself. Little boys often play on the large slit wooden gongs, and soon are able to play the second gong in complicated duets with older boys.